Prof. Marcelo Suárez-Orozco
UCLA Wasserman Dean Emeritus and Distinguished Professor Emeritus; Chancellor, University of Massachusetts, Boston

Most important awards, prizes and academies

Membership on Boards: Member of the Executive Council, Pontifical Academy of Social Sciences, The Holy See, 2019- ; Member of the Trust, American Academy of Arts and Sciences, Cambridge, MA, 2017- ; Member of the Board of Directors, The John F. Kennedy Presidential Library Foundation, Boston, MA, 2020- ; Member of the Board of Directors the Edward M. Kennedy Institute of the United Sates Senate, Boston, MA 2020- ; Trustee, Carnegie Foundation for the Advancement of Teaching, Stanford, CA, 2015- ; Member of the Advisory Board, X-Prize Global Learning, 2015-2018; Member of the Board, Stiftung Universität Hildesheim, Education Research and Teacher Quality in Germany, 2015-2016; Member of the International Scientific Advisory Board, EU Seven Nation Study, Reducing Early School Leaving in the European Union, Brussels, 2012-17; Member of the UCLA Executive Vice Chancellor & Provost Dean's Council 2012- 2020; Member of the Editorial Board, Aztlán, 2012-2020; Member of the Research Advisory Committee, National Academy of Education, 2011-15; Member of the Faculty Board, New York University Press, 2009-12; Member of the Executive Committee, Center for Latin American and Caribbean Studies, New York University, 2009-12; Member of the University-Wide Faculty Advisory

Committee on Academic Priorities, New York University, 2007-2008; Member of the Committee to Review University Professors, New York University, 2008; Member of the Committee to Review University Professors, New York University, 2005; Member of the University-Wide Faculty Advisory Committee on Academic Priorities, New York University, 2005-06; Member of the Advisory Committee, The Modern Language Association, A Map of Languages in the United States, 2005-09; Member of the International Scholars Board of Advisors. Facing History and Ourselves, 2005- ; Member of the Board of Directors, The Ross Institute for Advanced Study and Innovation in Education, 2005-10; Honorary Member of the Board, Ethnos: Investigación y Divulgación en Ciencias Humanas, Barcelona, Spain, 2003-05; Member of the Advisory Board, American Anthropological Association – Understanding Race and Human Variation, 2002-04; Member of the Editorial Advisory Board, Harvard Journal of Hispanic Policy, John F. Kennedy School of Government, Harvard University, 2002-05; Member of the Harvard Committee on Employment and Contracting Policies (Senior Faculty Representative), Harvard University, 2001; Member of the Gender Studies Advisory Committee, Harvard University Graduate School of Education, 2001; Member of the Advisory Committee, Research Program on Cultural Contact, Russell Sage Foundation, 2001-03; Member of the Professorial Advisory Committee, Judge Baker Children's Center, Harvard Medical School, 2000-03; Member of the Selection Committee, Harvard Fellows on Race, Culture and Education, Harvard University Graduate School of Education 2000-01; Member of the Board of Directors, Society for Psychological Anthropology, American Anthropological Association, 1998-2001; Nominator, MacArthur Fellows Program, The John D. and Catherine T. MacArthur Foundation, 1999; Member of the Task Force, Weatherhead Center for International Affairs, Harvard University, 1998-99; Member of the Advisory Committee, The Henry A. Murray Research Center of The Radcliffe Institutes for Advanced Study, Harvard University, 1997-2001; Member of the International Scientific Board Revista Investigación en Salud, Guadalajara, Jalisco, México, 1999- ; Member of the Faculty Advisory Board, Harvard University Native American Program, 1999-2003; Member of the American Anthropological Association Cultural Diversity Publication Committee, 1997-98; Member of the Policy Committee, David Rockefeller Center for Latin American Studies, Harvard University, 1996-2003; Member of the Steering Committee, Risk and Prevention Program, Harvard University Graduate School of Education, 1995-96; Advisory Editor, Encyclopedia of American Immigrant Cultures, Human Relations Area Files, Yale, 1995-97; Member of the International Advisory Council, Center for U.S.-Mexican Studies, University of California, San Diego, 1995-2001; Member of the Program Advisory Committee, Spencer Foundation, 1995-96; Member of the Committee on Degrees, Harvard University Graduate School of Education, 1995-96 and 1996-97; Senior Advisory Review Panel, Cultural Anthropology, National Science Foundation, 1994; Member of the Committee on International Education, Harvard University Graduate School of Education, 1994-95; Member of the Academic Advisory Council, Center for U.S.-Mexican Studies, University of California, San Diego, 1988-90. *Honours and Awards:* Elected to the Board of Directors, the John F. Kennedy Presidential Library Foundation, Boston, MA, USA 2020; Elected to the Board of Directors The Edward M. Kennedy Institute for the United States Senate, Boston, MA, USA 2020; Elected Director, School on Mind, Brain and Education, Ettore Majorana Foundation and Centre for

Scientific Culture, Erice, Italy, 2018; Elected Great Immigrant/Great American, The Carnegie Corporation of New York, USA 2018; Elected to the Trust, American Academy of Arts and Sciences, Cambridge, Massachusetts, USA 2017; Elected Trustee, Carnegie Foundation for the Advancement of Teaching, Stanford, California, USA, 2015; The Virginia and Warren Stone Prize, Awarded Annually by Harvard University Press for an Outstanding Book on Education and Society, 2007; Orden Mexicana del Águila Azteca, 2006; Elected to the National Academy of Education, Washington D.C. 2004; Elected America's 100 Most Influential Hispanics, NYZ, USA 2001; Artium Magistrum, Harvard University, 1995; ALANA Outstanding Faculty Member Recognition Award, Harvard University, 1995; Social Policy Book Award, Society for Research on Adolescents, 1996 (For Transformations: Immigration, Family Life, and Achievement Motivation Among Latino Adolescents. Carola E. and Marcelo M. Suárez-Orozco. Stanford, CA: Stanford University Press, 1995); The R. Boyer Award for Outstanding Research in Psychological Anthropology, University of California, Berkeley, 1986.

Summary of scientific research

Over the course of the last three decades Dean Marcelo M. Suárez-Orozco has endeavored to examine the causes and consequences of mass migration with a focus on the family, children and youth. In series of groundbreaking studies funded by the National Science Foundation (including the largest award in the history of the Cultural Anthropology Division), The W.T. Grant Foundation in New York City, the Spencer Foundation in Chicago, The Carnegie Corporation of New York, and many others, Dean Suárez-Orozco has made lasting contributions to the conceptual, theoretical and empirical study of the adaptations of immigrant children and youth. More recently, with funding from multiple foundations and private philanthropists he led a major international, interdisciplinary study of the catastrophic migrations of the 21st Century with an emphasis of the health, mental health, educational and legal protections for forcefully displaced children and youth. Catastrophic migrations and violent family separations disrupt the developmental pathways necessary for children and youth to establish basic trust, feel secure, and have a healthy orientation toward the world and the future. Catastrophic migrations tear children from their families and communities.

Furthermore, the new data suggest that physical, sexual, and psychological abuse are normative features of forced migrations, both during the journey and in the subhuman conditions that prevail in many refugee camps. Catastrophic migrations are life-thwarting, harming children's physical, psychological, moral, and social well-being by placing them in contexts that are inherently dangerous. The data from the new research reveal that the structures in place to protect the health and mental health of refugees and asylum seekers are in many ways anachronistic and out of touch with current dynamics.

Dr. Suárez-Orozco is Chancellor of the University of Massachusetts, Boston. Prior to the Chancellorian appointment, he served as the inaugural UCLA Wasserman Dean, where he led two academic departments, 16 nationally renowned research institutes, and three innovative demonstration schools at UCLA's School of Education & Information Studies. The Chancellor's

award-winning books have been published by Harvard University Press, Stanford University Press, University of California Press, Cambridge University Press, New York University Press, and others. His scholarly papers, in a range of disciplines and languages, appear in journals including Annual Reviews of Anthropology, Harvard Business Review, Harvard Educational Review, Revue Française de Pédagogie (Paris), Cultuur en Migratie (Leuven), Temas: Cultura, Ideologia y Sociedad (Havana), Ethos, The Journal of the American Academy of Arts and Sciences, Harvard Policy Review, and others. He regularly contributes to national and international media outlets including The New York Times, The Washington Post, The Los Angeles Times, The Los Angeles Review of Books, Boston Globe, U.S News and World Report, The Huffington Post, CNN, NPR, CNN Español, MSNBC and other venues.

The Chancellor has served as Special Advisor to the Chief Prosecutor, The International Criminal Court, The Hague, The Netherlands. At Harvard, he served as the Victor S. Thomas Professor of Education, Co-Founder and Co-Director with Professor Carola Suárez-Orozco of the Harvard Immigration Project, and founding Member of the Executive Committee of the David Rockefeller Center for Latin American Studies. At New York University, he was the inaugural Courtney Sale Ross University Professor of Globalization and Education. He has held fellowships at Stanford's Center for Advanced Study and Princeton's Institute for Advanced Study. He has been Visiting Professor in Paris, Barcelona and the Catholic University of Leuven and has lectured at the German Foreign Office, the Mexican Foreign Office, the Spanish Foreign Office, The Vatican, US Congress, the UN, Davos, and others. An immigrant from Argentina, he is product of the "California Master Plan" having studied in Community College and at the UC Berkeley where he received his Ph.D. (Anthropology) in 1986. His wife of forty-four years is Dr. Carola Suárez-Orozco, the eminent psychologist of immigration and Distinguished Professor of Counseling and School Psychology in the College of Education and Human Development at the University of Massachusetts Boston.

Main publications

1. Suárez-Orozco, Marcelo M. *Central American Refugees and U.S. High Schools: A Psychosocial Study of Motivation and Achievement.* Stanford: Stanford University Press, 1989*; 2. George De Vos and Suárez-Orozco, Marcelo M. *Status Inequality: The Self in Culture. Cross-Cultural Research and Methodology Series 15*. Newbury Park, London, and New Delhi: Sage Publications, 1990; 3. Suárez-Orozco, Marcelo M., ed. "Belonging and Alienation." *A Special Issue of The Journal of Psychohistory and Psychoanalytic Anthropology* 18, no. 4 (1991): 371-546*; 4. Suárez-Orozco, Marcelo M., ed. "Migration, Minority Status, and Education: European Dilemmas and Responses in the 1990s." *Theme Issue of Anthropology & Education Quarterly* 22, no. 2 (1991): 99-199*; 5. Suárez-Orozco, Marcelo M. "Antropología psicoanalítica." *Psicología dinámica en la Universidad Volúmen 9*. Translation and preface by C. Joanne Crawford. Barcelona: Hogar del Libro, 1991; 6. George Spindler, Louise Spindler, and Suárez-Orozco, Marcelo M., eds. *The Making of Psychological Anthropology II.* Fort Worth: Harcourt Brace, 1994; 7. Suárez-Orozco, Carola and Marcelo M. Suárez-Orozco. *Transformations: Immigration, Family Life, and*

Achievement Motivation Among Latino Adolescents. Stanford: Stanford University Press, 1995* Winner of the Social Policy Book Award, Society for Research on Adolescents, 1996; 8. Suárez-Orozco, Marcelo M., ed. *Crossings: Mexican Immigration in Interdisciplinary Perspectives.* Cambridge: David Rockefeller Center for Latin American Studies and Harvard University Press, 1998*; 9. Antonius C.G.M. Robben and Suárez-Orozco, Marcelo M., eds. *Cultures under Siege: Collective Violence and Trauma.* London and New York: Cambridge University Press, 2001*; 10. Suárez-Orozco, Carola and Marcelo Suárez-Orozco. *Children of Immigration.* Cambridge: Harvard University Press, 2001*; 11. Suárez-Orozco, Marcelo M., and Mariela Páez, eds. *Latinos: Remaking America.* Cambridge and Berkeley: David Rockefeller Center for Latin American Studies at Harvard University and University of California Press, 2002*; 12. Suárez-Orozco, Carola and Carola Suárez-Orozco. *La infancia de la inmigración.* Madrid: Ediciones Morata, 2003 (Spanish version of Children of Immigration)*; 13. Suárez-Orozco, Marcelo M., and Desiree Qin-Hilliard, eds. *Globalization: Culture and Education in the Millennium.* Berkeley: University of California Press, 2004*; 14. Suárez-Orozco, Marcelo M., Carola Suárez-Orozco, and Desiree Qin-Hilliard, eds. *The New Immigration: An Interdisciplinary Reader.* New York and London: Routledge, 2005; 15. Suárez-Orozco, Marcelo M., ed. *Learning in the Global Era: International Perspectives on Globalization and Education.* Berkeley: University of California Press, 2007*; 16. Suárez-Orozco, Carola, Marcelo M. Suárez-Orozco, and Irina Todorova. *Learning a New Land: Immigrant Students in American Society.* Cambridge: The Belknap Press of Harvard University Press, 2008; 17. Suárez-Orozco, Carola and Marcelo M. Suárez-Orozco. *Històries d'immigració: la comprensió dels patrons de rendiment escolar dels joves immigrants nouvinguts.* Barcelona: Fundació Jaume Bofill, 2008; 18. Suárez-Orozco, Marcelo M., and Mariela Páez, eds. *Latinos: Remaking America, Second Edition.* Cambridge and Berkeley: David Rockefeller Center for Latin American Studies at Harvard University and University of California Press, 2009*; 19. Suárez-Orozco, Marcelo M., and Carolyn Sattin, eds. *Educating the Whole Child for the Whole World: The Ross School Model and Education for the Global Era*. New York: New York University Press, 2010*; 20. Suárez-Orozco, Marcelo M., Vivian Louie, and Roberto Suro, eds. *Writing Immigration: Scholars and Journalists in Dialogue,* xi-264. Berkeley and Los Angeles: University of California Press, 2011*; 21. James Banks, Marcelo M. Suárez-Orozco, and Miriam Ben-Peretz, eds. *Global Migration, Diversity, and Civic Education: Improving Policy and Practice*, v-243. New York: Teachers College Press & The National Academy of Education, 2016; 22. Suárez-Orozco, Marcelo, ed. *Humanitarianism and Mass Migration: Confronting the World Crisis.* Berkeley and Los Angeles: University of California Press, In Press, 2018*.

Edited Book Series: Interdisciplinary Perspectives on the New Immigration (Routledge) & The New Americans (LFB Scholarly Publications); 23. Suárez-Orozco, Marcelo M., Carola Suárez-Orozco, and Desiree Qin-Hilliard, eds. *Interdisciplinary Perspectives on the New Immigration: Theoretical Perspectives*. New York and London: Routledge, 2001; 24. Suárez-Orozco, Marcelo M., Carola Suárez-Orozco, and Desiree Qin-Hilliard, eds. *Interdisciplinary Perspectives on the New Immigration: The New Immigrant in the American Economy*. New York and London: Routledge, 2001; 25. Suárez-Orozco, Marcelo M., Carola Suárez-Orozco, and Desiree Qin-Hilliard,

eds. *Interdisciplinary Perspectives on the New Immigration: The New Immigrant in American Society*. New York and London: Routledge, 2001; 26. Suárez-Orozco, Marcelo M., Carola Suárez-Orozco, and Desiree Qin-Hilliard, eds. *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and the American Family*. New York and London: Routledge, 2001; 27. Suárez-Orozco, Marcelo M., Carola Suárez-Orozco, and Desiree Qin-Hilliard, eds. *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and American Schools*. New York and London: Routledge, 2001; 28. Suárez-Orozco, Marcelo M., Carola Suárez-Orozco, and Desiree Qin-Hilliard, eds. *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and Language*. New York and London: Routledge, 2001; 29. Canniff, Julie G. "Cambodian Refugees' Pathways to Success: Developing A Bi-Cultural Identity." *The New Americans Series*. Edited by Carola Suárez-Orozco and Marcelo Suárez-Orozco. New York: LFB Scholarly Publication, 2001; 30. Bagchi, Ann D. "Making Connections: A Study of Networking Among Immigrant Professionals." *The New Americans Series*. Edited by Carola Suárez-Orozco and Marcelo Suárez-Orozco. New York: LFB Scholarly Publication, 2001; 31. Fry, Brian N. "Responding to Immigration: Perception of Promise and Threat." In *The New Americans Series,* edited by Carola Suárez-Orozco and Marcelo Suárez-Orozco. New York: LFB Scholarly Publication, 2001; 32. Karas, Jennifer. "Bridges and Barriers: Earnings and Occupational Attainment Among Immigrants." In *The New Americans Series,* edited by Carola Suárez-Orozco and Marcelo Suárez-Orozco. New York: LFB Scholarly Publication, 2002; 33. Dantes Debiaggi, Sylvia D. "Changing Gender Roles: Brazilian Immigrant Families In The U.S." In *The New Americans Series,* edited by Carola Suárez-Orozco and Marcelo Suárez-Orozco. New York: LFB Scholarly Publication, 2002; 34. Stritikus, Tom. "Immigrant Children and The Politics of English-Only: Views From The Classroom." In *The New Americans Series,* edited by Carola Suárez-Orozco and Marcelo Suárez-Orozco. New York: LFB Scholarly Publication, 2002; 35. Sarmiento, Socorro T. "Making Ends Meet: Income-Generating Strategies Among Mexican Americans." *The New Americans Series*. Edited by Carola Suárez-Orozco and Marcelo Suárez-Orozco. New York: LFB Scholarly Publication, 2002; 36. Chua, Lee-Beng. "Psycho-Social Adaptation and the Meanings of Achievement For Chinese Immigrants." In *The New Americans Series,* edited by Carola Suárez-Orozco and Marcelo Suárez-Orozco. New York: LFB Scholarly Publication, 2002; 37. Brittain, Carmina. "Transitional Messages: Experiences of Chinese and Mexican Immigrants in American Schools." In *The New Americans Series*, edited by Carola Suárez-Orozco and Marcelo Suárez-Orozco. New York: LFB Scholarly Publication, 2002; 38. Baluja, Kaari F. "Gender Roles At Home And Abroad: The Adaptation of Bangladeshi Immigrants." In *The New Americans Series,* edited by Carola Suárez-Orozco and Marcelo Suárez-Orozco. New York: LFB Scholarly Publication, 2003.

Articles & Book Chapters: 1. Suárez-Orozco, Marcelo M. "A Study of Argentine Soccer: The Dynamics of Its Fans and Their Folklore." *The Journal of Psychoanalytic Anthropology* 5, no. 1 (1982): 7-28*; 2. Suárez-Orozco, Marcelo M. "Freud Encounters fin de siècle Anthropology: The Case of Totem and Taboo*." Kroeber Anthropological Society Papers* 61 & 62 (1983): 129-147*; 3. Suárez-Orozco, Marcelo M. and Alan Dundes. "The Piropo and the Dual Image of Women in the Spanish-Speaking World." *Journal of Latin American Lore* 10, no. 1 (1984): 111-133*; 4. Suárez-Orozco, Marcelo M. "Men's Lives: A Review." *American Anthropologist* 86, no. 4 (1984): 1050-

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